

**THE TEACHER'S FEEDBACK TECHNIQUE IN TEACHING
DESCRIPTIVE TEXT AT THE SECOND YEAR OF SMP N 1 SRAGEN**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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2015

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in the literary review and bibliography. Therefore, if it is proved that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, October 2015

The Writer

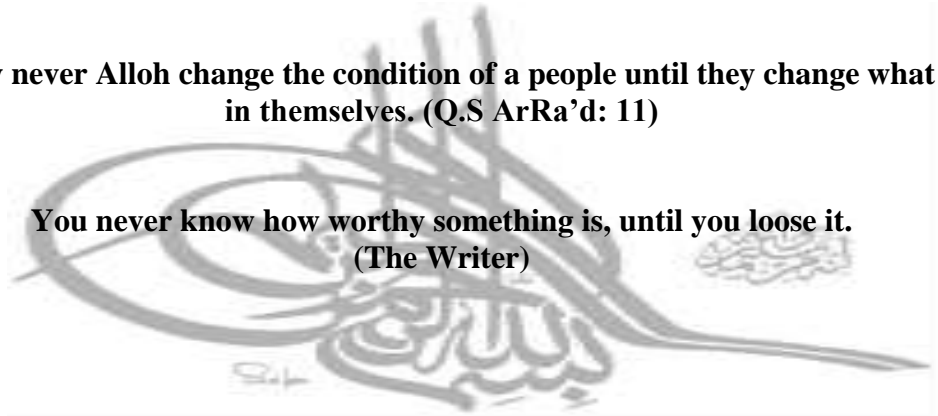


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MOTTO

Verily never Alloh change the condition of a people until they change what is in themselves. (Q.S ArRa'd: 11)

**You never know how worthy something is, until you loose it.
(The Writer)**



DEDICATION

This research paper is dedicated to:

1. Alloh S.W.T,
2. Muhammad S.A.W,
3. My beloved Dad and Mom,
4. My lovely brother,
5. My consultants, Mrs. Mauliy Halwat Hikmat and Mr. Nur Hidayat, and
6. All friends in Muhammadiyah University of Surakarta.

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8. My best friends at English department thank for their best friendship.

This research paper is far from being perfect because of limited capability and knowledge. Supportive suggestion and criticisms are needed to make this research paper better. The writer hopes this research paper can be useful for the readers.

Wassalamu'alaikum Warohmatullahi Wabarokatuh

Surakarta, October 15th, 2015

The Writer

SUMMARY

Nimas Ismayanindar. A320110166. THE TEACHER'S FEEDBACK TECHNIQUE IN TEACHING DESCRIPTIVE TEXT AT THE SECOND YEAR OF SMP N 1 SRAGEN. Research Paper. Muhammadiyah University of Surakarta.2015

This study is aimed at describing: 1) the teacher feedback technique used in teaching descriptive text, 2) the student's response of the teaching writing descriptive text, and 3) the problems faced by the teacher in teaching writing descriptive text. In achieving the objectives, the researcher used descriptive qualitative approach to collect and analyze the data. The research was held in SMP N 1 Sragen. The research took 32 students of the second year students as the subject of the study. The writer gets the data of the research from event ,informant, and document. The method of collecting data are the observation and interview about the writing teaching- learning process. The result of the analysis shows that teacher's corrective feedback techniques is appropriate and effective for the second year student of SMP N 1 Sragen in teaching descriptive text. By using this technique, the students are capable of knowing their errors, the reason and correct them. So, it can accelerate the teaching- learning writing process. They are interested, enthusiastic, and motivated to take part in the classroom activities. They are not bored and more entertained in the classroom, because the teacher also provided a picture and real object to be described as the medium of teaching. The teacher has several problems in teaching namely difficulty in explaining the content of the text, students' difficulties in developing paragraph in descriptive text, students' difficulties in mastering component of writing, and lacking of media.

Keyword: teacher feedback technique, descriptive text

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